

## FACTORS AFFECTING DIFFICULTIES IN RECITING QUR'AN IN PRIMARY SCHOOLS

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### ABSTRAK

Tujuan penelitian ini untuk mengetahui faktor-faktor yang memengaruhi Kesulitan Membaca Al-Qur'an di Sekolah Dasar Lab *School* FIP UMJ Kota Tangerang Selatan. Penelitian ini menggunakan pendekatan kualitatif dan jenis deskriptif dengan menggunakan metode studi kasus. Sumber data primer adalah guru qiroati dan siswa di SD Lab *School* FIP UMJ Kota Tangerang Selatan. Sedangkan sumber data sekunder diperoleh dari dokumentasi dan observasi yang berkaitan dengan data pada penelitian ini. Teknik pengumpulan data menggunakan wawancara, observasi, dan pemeriksaan dokumen. Adapun pemeriksa keabsahan data penelitian ini menggunakan kredibilitas dengan cara melakukan perpanjangan peamatan, peningkatan ketekunan dalam penelitian dan triangulasi. Hasil temuan penelitian menunjukkan bahwa: faktor-faktor yang memengaruhi siswa kesulitan membaca Al-Qur'an di SD Lab *School* FIP UMJ Kota Tangerang Selatan seperti minat, peran motivasi, serta peran guru dan orang tua dalam belajar membaca Al-Qur'an. Kontribusi hasil penelitian ini agar dapat menjadi pembelajaran bagi guru Al-Qur'an pada Sekolah Dasar khususnya, maupun pada tingkat pendidikan lainnya dalam mengaplikasikan metode pembelajaran Al-Qur'an.

**Kata kunci :** Kesulitan Membaca Al-Qur'an, Siswa SD

### ABSTRACT

*The purpose of this study was to determine the factors that influence the difficulty of reading the Qur'an at Lab School FIP UMJ Elementary School in South Tangerang City. This research uses a qualitative approach and descriptive type using the case study method. Primary data sources are qiroati teachers and students at SD Lab School FIP UMJ South Tangerang City. While secondary data sources are obtained from documentation and observations related to the data in this study. Data collection techniques used interviews, observation, and document examination. The data validity checker of this research uses credibility by extending observation, increasing persistence in research and triangulation. The results of the research findings show that: factors that influence students' difficulties in reading the Qur'an at SD Lab School FIP UMJ South Tangerang City such as interest, the role of motivation, and the role of teachers and parents in learning to read the Qur'an. The contribution of the results of this study is that it can be a lesson for A- Qur'an teachers in elementary schools in particular, as well as at other levels of education in applying the Qur'an learning method.*

**Keywords:** *Difficulty in Reading the Qur'an, Elementary School Students.*

## INTRODUCTION

Difficulties in reading the Qur'an are faced by every individual and are commonplace. Among the reading difficulties (Hariandi, 2019). The Qur'an for students is a lot of long verses that are difficult for students to read. Each student has different comprehension abilities and characteristics. Therefore, the teacher must understand how the characteristics of each student.

Students who are often found at this time the ability to read the Qur'an is decreasing. (Nurhayati, 2014) In fact, as is well known, as a Muslim, you must be able to read the Qur'an because it is a very important basis and a benchmark for whether or not prayer services are accepted.

The prayer service that is performed requires each individual to be able to read the Qur'an properly. As for some difficulties in learning to read the Qur'an in students, namely school factors, where the time allocation in Islamic Religious Education subjects is very limited. (Muzayyanah, 2019).

This time limitation has an effect on student learning outcomes that are less than optimal. In addition to school factors, the role of family or parents is very important in improving children's ability to read the Qur'an. (Iwandi, 2009). With encouragement and guidance from parents it is very helpful in the learning process in children. Parents must also accompany their children when learning to read the Qur'an not only ordering but doing it together.

This is in accordance with the words of Allah SWT that in terms of virtue we should not only command but we must also do it. As Allah SWT says: "*O you who believe! Why do you say what you do not do?*" (As-Saff: 2)

As for the verse above, it can be interpreted through the expression of the commentator, namely Imam Ibn Kathir, suggesting O those who believe in Allah and His Messenger! Why do you say openly in front of many people or in private something that you do not do? Do you feel innocent of doing so?

Children are the biggest responsibility for parents. Because parents are the first and most important educators for their children (Afni & Jumahir, 2020). Children who are born with the care of parents and raised in the family. The family in this case consists of a father and mother who have a very big responsibility in determining the success of children's learning by providing enthusiasm and

motivation to study hard.

Student learning is not far from the existence of learning motivation in the student. Motivation plays an important role in learning activities (learning), because with motivation children will not only learn hard but also enjoy it. (Ambarwati, Awalul Badriyatal, 2013).. Therefore, every student must have learning motivation.

Motivation to learn in students can be built by using several ways, including: giving grades, *rewards*, competition, praise, punishment, and the desire to learn. And students who are highly motivated to learn will always work hard, be resilient and not easily despair in learning. (Mulyaningsih, 2014).

Learning to read the Qur'an has its own difficulties, among others, in the pronunciation of hijaiyah or makhoriul letters that are not yet correct, the short length is not correct, reading the Qur'an is not smooth or still stammering and not mastering tajweed science. (Education et al., n.d.).

The science of tajweed is very mandatory to learn in order to read the Qur'an properly and correctly, because learning tajweed is the basis for learning to read the Qur'an. (Chotimah et al., 2020). In addition to learning the science of tajweed To overcome other difficulties in reading the Qur'an, there must be certain methods owned by the teacher to solve and solve the problem of students' difficulties in reading the Qur'an.

Every individual in reading the Qur'an must use the right method, the method in reading the Qur'an has a very important role because the use of inappropriate methods greatly affects learning outcomes. This is in line with what Djamarah and Aswan Zain said that the use of methods in learning is as one of the components of learning methods occupy a role that is no less important than other components. There is not a single learning activity that does not use methods.

Learning requires the right method so that the learning objectives are well achieved. Student characteristics are very important for teachers to know, because this is very important to be used as a reference in formulating learning methods. The method used by the teacher must be in accordance with the conditions of the students and the material to be delivered to these students, so the teacher must be able to determine the right strategy to be applied to each subject to be taught.

Students who have difficulty reading when recognizing words often experience errors. These errors include: omission of words, insertion of words, replacement of words, reversal of words, mispronunciation, change of place, not recognizing words, and stammering (Rizkia et al., 2022). There are so many students who experience this and there must be factors that cause the difficulties experienced by students.

Many students can read fluently but do not understand the content of what they read. This shows that reading ability is not only closely related to the motor skills of the eyes but also the stage of cognitive development. Preparing students to learn to read is a very long process (Mulia & Kosasih, 2021).

The difficulty of reading the Qur'an in students will usually be obvious. With the emergence of unusual behavior. But it is important to remember that the main factor influencing the difficulties experienced by students is from the students themselves. Because everything comes from oneself and the willingness to learn to read the Qur'an comes from oneself.

Based on the preliminary study that the researchers conducted, this school has implemented the habituation of reading the Qur'an, but according to the results of interviews found that many students have difficulty in reading the Qur'an. This is because the habituation carried out by the school has not been maximized.

The difficulty of reading the Qur'an is found in students based on the results of interviews with qiroati teachers at SD Lab *School* FIP UMJ, South Tangerang City, namely students have not followed the habituation of reading the Qur'an to the fullest, even only a few students who are fluent in reading the Qur'an, the rest are still there who cannot read Iqra and are still stammering in the pronunciation of *Makharijul letters*. therefore habituation is carried out.

This habituation is carried out so that students know in advance how to read the Qur'an properly and correctly. And teachers require students to *Tadarus* together before the start of learning so that students are more fluent in reading the Qur'an. Because when the final exam, the practice of prayer and reading the Qur'an will be tested as one of the graduation requirements.

## DISCUSSION

The guideline of life for Muslims is the holy Qur'an. All Muslims must be able to understand what is contained in it. To be able to understand the contents of the Qur'an must first be able to read and write it. So, being able to read and write the Qur'an is also an obligation for Muslims in Indonesia, starting from children, adolescents, adults, and parents, there are still many who have not been able to read the Qur'an.

Nowadays, there are many people who cannot read the Qur'an at a young age. Therefore, the role of teachers and teaching methods greatly affect students' ability to read the Qur'an. The teaching methods applied in schools can run well because there is a teacher's role in it. Therefore, the role of the teacher and teaching methods are closely related and can affect students' ability to learn, especially in learning.

Although in the process of applying this method there are several factors that influence the difficulty of students at SD Lab School FIP UMJ, South Tangerang City, in reading the Qur'an properly and correctly.

The implementation of learning activities is undeniable that there are some students who have difficulty in reading the Qur'an. Learning activities for each student do not all go according to plan. We can find difficulties anywhere, for example at home or at school. One of the difficulties that occur at school is difficulty in reading the Qur'an.

Based on the overall results of interviews with qiroati teachers and students at SD Lab School FIP UMJ South Tangerang City, it is stated that: "One of the factors that influence students' difficulties in reading the Qur'an is students' interest, motivation, concentration, the role of teachers and parents."

With interest will help the continuity of the learning process. Learning to read the Qur'an is a difficult thing, so there must be a willingness within the student himself to learn to read the Qur'an, motivation plays an important role in overcoming students' difficulties in reading the Qur'an.

Motivation can make students more enthusiastic and active in learning. The role of teachers and parents is very important in the learning process and affects students' ability to read the Qur'an. With parental guidance, it is hoped that it can help students who have difficulty in reading the Qur'an."

The above statement is reinforced by Meisya Adelia in her research that as for the possible factors causing this: students have difficulty staying focused or concentrating, the students' ability to catch different students; students who do not have talent or lack of learning in regulating sound, age factors that cause intonation or pronunciation of letters to be less clear. The teacher's efforts in overcoming the difficulties of learning to read the Qur'an by conditioning students in understanding. Because, every child is certainly different in the way he understands and pronounces the letters. (Adelia, 2022).

Teachers must have a special way to build student concentration when in class. Because learning to read the Qur'an requires high concentration. Therefore, before the learning takes place, it would be nice if the teacher does *ice breaking* activities or other activities that support learning.

According to Supriandi in his research states that the factors that influence the difficulty of students reading the Qur'an are 2, namely: Internal factors include low interest and motivation of students in reading the Qur'an, dislike of learning Islamic religious education. While external factors include lack of family attention, inadequate school facilities and infrastructure, different backgrounds of students, then an unfavorable environment in this case socialization. (Supriandi, 2020).

Factors causing difficulties in reading the Qur'an can be classified into 2, namely: internal factors and external factors.

### **Internal factors**

#### 1. Interests

Interest is a feeling of liking and a sense of involvement in a thing or activity without anyone telling you to. (Munawwarah, 2019). In learning to read the Qur'an, there must be interest in the student, because with interest students will learn seriously without coercion from any party.

#### 2. Talent

Talent is the ability an individual has to do something and already exists within that individual. This is in line with Conny Semiawan and Utami Munandar stating that, special talent is an innate ability in the form of special potential and if it gets the opportunity to develop properly, it will appear as a special ability in a particular field according to its potential. (Mayssara A. Abo

HassaninSupervised, 2014).

### 3. Motivation

Motivation is a set of attitudes and values that influence individuals to achieve specific things according to individual goals. These attitudes and values are an *invisible* that provides the power to encourage individuals to achieve goals. (Engel, 2014).

## **External factors**

### 1. Family Factors

Guidance from family or parents is impossible to eliminate in a person's life since his birth. Parents provide as much help as possible to their children to bring them towards growth and development both naturally and culturally. (Iwandi, 2009). Because the family has an important role in the continuity of the learning process, especially in guiding their children to be proficient in reading the Qur'an. This is one of the responsibilities of parents when at home to provide Qur'anic teaching to children.

### 2. School Factors

The state of the school where learning takes place also affects the level of learning success. The quality of the teachers, their teaching methods, the suitability of the curriculum to the child's ability, the state of the facilities/equipment at school, the state of the room, and so on. (Odi, 2013)

Things that are very influential in the learning process are the way teachers teach and the methods used in learning. If the way of teaching and the methods delivered to students are not in accordance with the needs of these students, the learning objectives will not be achieved properly. This often happens where a teacher does not understand how the characteristics and learning needs of students, resulting in a low success rate in the learning process.

According to Rana Lutfhiani in her research that the role of Islamic religious education teachers in overcoming learning difficulties in reading the Qur'an. Islamic religious education teachers have carried out their roles as mentors, teachers, motivators, demonstrators, communicators, class managers, facilitators, and evaluators, and teachers carry out diagnosis first, make lesson

plans, and set schedules. Factors that influence students to have difficulty learning to read the Qur'an are internal factors and external factors. (Rana, 2022).

Another factor that influences students' difficulties in reading the Qur'an is motivation. Motivation can make students more enthusiastic and active in learning. Feelings of boredom and boredom are often felt by students in learning to read the Qur'an. Motivation is not only in the form of words of encouragement but can also be in the form of gifts.

Based on the above statement, the researcher said that there are many factors that influence students in reading the Al-Qur'an, among others: interest that exists in students. Because with interest will help the continuity of the learning process.

Learning to read the Qur'an is a difficult thing, so there must be a willingness within the student himself to learn to read the Qur'an. If there is no desire to read the Qur'an then students will have difficulty in learning to read the Qur'an. With the stimulus carried out by the teacher, it is hoped that the interest will grow by itself.

The role of motivation from people around to provide enthusiasm for learning, lack of parental attention to children so that it makes children a closed person so that teachers find it difficult to understand the difficulties that occur in these children, the importance of the teacher's role in learning to read the Qur'an, the teacher as a good guide and facilitator of student development in reading the Qur'an.

## CONCLUSION

Based on the results of research that has been conducted on factors that influence students' difficulties in reading the Qur'an at SD Lab School FIP UMJ, South Tangerang City. Thus the researcher can take and put forward a conclusion to this research as follows:

The planning carried out by teachers in overcoming students' difficulties in reading the Qur'an at SD Lab School FIP UMJ, South Tangerang City in the teaching and learning process cannot be separated from the selection of methods and using the method itself.



The qiroati method is a method that emphasizes skills in the reading process quickly and precisely, both in writing makhrojul letters and in reading tajweed. The approach that teachers apply in applying the qiroati method is an individual classical approach.

The implementation of methods in overcoming students' difficulties in reading the Qur'an at SD Lab *School* FIP UMJ, South Tangerang City has several factors that influence students in reading the Qur'an including: the interest that exists in students, the role of motivation from people around to encourage learning, the difficulty of building concentration when learning to read the Qur'an, the lack of parental attention to children so that it makes children become closed individuals so that teachers find it difficult to understand the difficulties that occur in these children, the importance of the teacher's role in learning to read the Qur'an, the teacher as a good guide and facilitator of student development in reading the Qur'an.

The role of parents is very important in the learning process and affects students' ability to read the Qur'an. With parental guidance, it is hoped that it can help students who have difficulty in reading the Qur'an. Often there are parents who do not care about their child's development in learning and make the child a closed person and have an impact on student learning outcomes that are not optimal. Teachers must have a special way to build student concentration when in class. Because learning to read the Qur'an requires high concentration. Therefore, before the learning takes place, it would be nice if the teacher does *ice breaking* activities or other activities that support.

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