

THE ROLE OF THE CHAIRMAN STIQ WALISONGO SITUBONDO IN STRENGTHENING RELIGIOUS MODERATION

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ABSTRAK

Pemahaman maupun sikap intoleran antar umat beragama yang ada di lingkungan perguruan tinggi masih sangat rentan, hal ini disebabkan masih adanya pendidik maupun mahasiswa yang terpengaruh paham agama yang ekstrim, yang mana paham tersebut dapat mempengaruhi sikap dan perilaku seseorang, sehingga dapat membahayakan diri sendiri maupun orang lain. Selain itu pemahaman tentang ajaran agama yang dipahami secara ekstrim (eksklusif bukan inklusif), seringkali menyebabkan terjadinya gesekan-gesekan di masyarakat bahkan dapat mengarah ke perbuatan radikal dan terorisme. Dalam upaya untuk menghindari gesekan antar umat beragama, perbuatan radikal dan terorisme, peran ketua kampus atau rektor sangatlah penting dalam upaya penguatan moderasi beragama yang berada dibawah pimpinannya. Penelitian ini bertujuan 1. untuk mendeskripsikan peran ketua STIQ Walisongo dalam penguatan moderasi beragama. 2. untuk mendeskripsikan faktor pendukung untuk mendeskripsikan faktor penghambat ketua STIQ walisongo dalam penguatan moderasi beragama. Adapun penelitian ini menggunakan metode deskriptif kualitatif, jenis penelitian lapangan. Hasil penelitian menunjukkan bahwa peran ketua STIQ dalam penguatan moderasi beragama yaitu 1. Peran Interpersonal 2. Peran Informasional 3. Peran pengambilan keputusan. Sedangkan faktor pendukung ketua STIQ dalam penguatan moderasi beragama diantaranya: Lingkungan yang religius, Adapun faktor penghambat yaitu kurangnya anggaran keuangan untuk kegiatan mengadakan sosialisasi tentang penguatan moderasi beragama di STIQ Wali Songo.

Kata kunci: Peran, Ketua, Penguatan, Moderasi, Beragama.

ABSTRACT

Understanding and intolerance between religious communities in the university environment is still very vulnerable, this is because there are still educators and students who are influenced by extreme religious beliefs, where this understanding can affect a person's attitudes and behavior, so that it can endanger themselves and others. In addition, the understanding of religious teachings that are understood in an extreme way often causes friction in society and can even lead to radical acts and terrorism. In an effort to avoid friction between religious communities, radical acts and terrorism, the role of the campus chairman or rector is very important in efforts to strengthen religious moderation under his leadership. This study aims 1. to describe the role of the chairman of STIQ Walisongo in strengthening religious moderation. 2. to describe the supporting factors to describe the inhibiting factors of the chairman of STIQ walisongo in strengthening religious moderation. This research uses descriptive

qualitative methods, the type of field research. The results showed that the role of the STIQ chairman in strengthening religious moderation was 1. Interpersonal Role, 2. Informational Role. 3. The decision-making role While the supporting factors of the STIQ chairman in strengthening religious moderation include: religious environment, The inhibiting factor is the lack of a financial budget for socializing activities about strengthening religious moderation at STIQ Wali Songo.

Keywords: *Role, Chairman, Reinforcement, Religious, Moderation*

INTRODUCTION

Indonesia is a country that is famous for its friendly attitude. However, the challenges and problems faced by the Indonesian nation along with the times are increasing, both in the economic field, namely poverty, then in the socio-religious field, namely intolerance, radicals, and extremism. These three attitudes are very dangerous for the integrity of the Indonesian nation because they can undermine the integrity and unity of the Indonesian state. (Lestari, 2015)

Various ways are carried out by irresponsible individuals, spreading intolerant understanding of the Indonesian people in order to divide the Indonesian nation from parents to young children through recitation forums and formal education. As recently, one of the institutions targeted by individuals in instilling intolerant attitudes is higher education institutions, namely

campuses. The campus that was supposed to be the highest institution where the nation's generations would receive education, discuss and develop themselves, was injured by a handful of irresponsible people. In this case, the concept of intolerant understanding is spread through some religious organizations. They are influenced about wrong concept of Jihad that must be done by physical fight and harshness (Rokhuma & Rahmah, 2020).

Understanding and intolerance between religious communities in the university environment is still very vulnerable, this is because there are still lecturers and students who are influenced by extreme religious beliefs, where this understanding can affect a person's attitudes and behavior, so that it can endanger themselves and others. In addition, the understanding of religious teachings that are understood in an extreme way

(exclusive not inclusive), often causes friction in society and can even lead to radical acts and terrorism. In an effort to avoid friction between religious communities, radical acts and terrorism. The role of the campus leader is very important to save the nation's generation so that young people are not influenced by this intolerant understanding, of course, stakeholder cooperation is needed. Cooperation in terms of prevention and treatment (Wahyudi, 2020).

In preventing and handling intolerance and radicalization in universities. The head of the campus has a very important role because he has broad authority in preventing radicalism. One of the efforts that must be made by the head of the campus is to strengthen religious moderation in the university environment. Because universities also have a very important role in the life of the nation and state as regulated in law number 20 of 2003 concerning the National education system article 20 paragraph 2 which stipulates that universities are obliged to carry out education, research and community service.

(https://pmpk.kemdikbud.go.id/assets/docs/UU_2003_No_20_Sistem_Pendidikan_Nasional)

Wali Songo High School of Qur'anic Science, Situbondo, East Java is one of the universities that plays a role in strengthening religious moderation. Private Higher Education which has a vision to become a center for Islamic education and development in order to produce people of faith, piety, knowledge and good deeds based on the Qur'an and Hadith. STIQ Wali Songo Situbondo is also a university that is trusted by the community to prepare future religious leaders who have a moderate attitude and love the homeland

(<https://stiqwalisongo.ac.id/>).

Efforts to strengthen religious moderation must continue to be carried out by the campus chairman, with the aim of creating a generation of nations and agents of change who have a moderate mindset, in order to maintain the integrity of the nation and state. Because actually religious moderation is to create human beings to understand religious teachings in a good, deep way and of course to

express religion in a polite and good way.

This study aims to describe the role of the chairman of STIQ Walisongo in strengthening religious moderation, to describe the supporting and inhibiting factors of the chairman of STIQ Walisongo in strengthening religious moderation. This study uses a qualitative descriptive method of case studies at the Walisongo School of Al-Qur'an Sciences, Situbondo. The data collection techniques are interviews, observations and documentation. while based on theory Henry Mintzberg's, there are three meaning Interpersonal Role, Information role, Decision-making role.

DISCUSSION

The role of the chairman of STIQ Wali Songo Situbondo in strengthening religious moderation

Interpersonal Role

a. Role as a Character

The chairman of STIQ Wali Songo is always active in attending any invitations from other institutions, be it invitations from campuses or other

institutions. The chairman of STIQ is also active when invited to a thanksgiving event or anjangsana event which is held once a month at the homes of the lecturers and education staff in turn. The chairman of STIQ also always entertains guests and respects guests well.

This aims to strengthen the relationship between one another and of course very good for the future of STIQ Wali Songo. Maintaining good relations with lecturers, educational staff and institutions around the campus can strengthen family relationships. In moments like this, the chairman of STIQ Wali Songo is also often used to deliver material on strengthening religious moderation. So that mutual respect, respect for each other's opinions is increasing. Of course, it is very good for both parties, besides that it can also improve the performance of lecturers and education staff. This is in accordance with Mintzberg's opinion that the role of the leader is to represent the organization being led in every opportunity and

problem that arises formally. (Hartono, Interview, 8 June 2022)

b. The role of leaders as leaders

The chairman of STIQ Wali Songo is also a leader who is ready to take responsibility for mistakes made by people under his auspices. He will not pass the blame on the people under his auspices. The head of stiq also always provides direction and support for the academic community. (Hartono, Interview, 8 June 2022)

This is in accordance with Mintzberg's opinion that the leader's role is to act as a leader. He made the institution as a unitary unit to achieve the goals of the institution. Therefore, as a leader, he must be able to direct, motivate, create comfortable conditions for his followers. From the results of the study, it can be seen that the chairman of STIQ Wali Songo Situbondo is a leader who always motivates the academic community to see the benefit of a problem, teaches students the importance of being tolerant, the importance of respecting differences of opinion,

anti-violence and the importance of being committed to maintaining the integrity and peace of the nation and state.

c. Role as liaison

The chairman of STIQ Walisongo also acts as a liaison between lecturers and outside parties, as well as being a liaison for educational staff. The liaison activity between the STIQ chairman, Wali Songo, and Lecturers and Educational Officers during meetings once every 2 weeks, even the STIQ Chairperson also provides directions, one of which is strengthening religious moderation and providing information related to campus needs. This is in line with Mintzberg's opinion that leaders who have a liaison role require that they have the role of interacting with boarding school caregivers, with colleagues, staff, and people outside the institution to obtain information and strengthen religious moderation. Therefore, it can be said that the STIQ chairman succeeded in increasing the strengthening of

religious moderation and performance through his role as a liaison because he was open with lecturers and staff in conveying information obtained from outside, while also providing opportunities for lecturers and staff to provide suggestions. as well as input, with the opportunity to express these opinions, it makes the enthusiasm to work even more because they feel appreciated. (Hartono, Interview, 8 June 2022).

Information role

a. Role as monitor

The chairman of STIQ Wali Songo monitors all lecturers and education staff to find out the problems that exist in the field so that solutions can be immediately found. The head of STIQ Wali Songo also builds closeness with the academic community by considering them as work partners so that they can monitor easily.

In this case according to Mintzberg that the role as a monitor. Thus, the chairman of STIQ Wali Songo has succeeded in carrying out his role as a good leader in implementing a

moderate attitude. (Hartono, Interview, 8 June 2022)

b. Role as information sharer

The chairman of STIQ Wali Songo made contact with the academic community regarding the delivery of information, starting with giving electronic invitations to the entire academic community to discuss information or matters related to the campus. This was done by the chairman of STIQ Wali Songo as an opportunity to share information, one of which was about the importance of strengthening religious moderation to maintain campus stability and state peace or matters relating to the importance of tolerance for differences of opinion. The chairman of STIQ Wali Songo did this in order to create justice and harmony for the entire academic community. This is in accordance with Mintzberg's opinion that the leader's role is to share information throughout the organization he leads. Thus, the chairman of STIQ Wali Songo has succeeded in carrying out his role as a disseminator of information

in increasing the commitment of the academic community. One of them is the academic community can share with the chairman where he works so that the work environment becomes comfortable with each other (Hartono, Interview, 8 June 2022).

c. Role as spokesperson

The chairman of STIQ Wali Songo has a role as a spokesperson to convey information to the academic community. In this case, the chairman of STIQ Wali Songo can convey material about strengthening religious moderation to the academic community. The head of STIQ must also ensure that the material is conveyed properly. So that it can have a positive influence on the entire academic community. Thus, the chairman of STIQ Wali Songo succeeded in carrying out his role as a provider of the latest information directly to the academic community. The information conveyed by the STIQ chairman can influence the mindset of the academic community to become a better person for the progress of higher

education (Hartono, Interview, 8 June 2022)

Decision-making role

a. Role as entrepreneur

The role of leaders who have an entrepreneurial spirit is very important to advance and develop higher education and make decisions. The head of STIQ Wali Songo must have ideas and innovations for the advancement of higher education, always be responsive to scientific developments, especially Islam and be able to adapt to changes in the campus environment, and dare to make decisions at the right time if there are academics who violate the rules for example radical behavior, extremism and intolerance.

Therefore, the head of STIQ must take the time to have a dialogue and accommodate opinions from the academic community in the form of ideas and innovations for the advancement of STIQ Wali Songo. This is in accordance with Mintzberg's opinion that the role of a leader requires the leader to initiate and design for a number of

controlled changes in the institution. Thus, the chairman of STIQ Wali Songo has succeeded in carrying out his role well in improving the resilience of the academic community in controlling the peace, comfort and welfare of the campus. (Hartono, Interview, 8 June 2022)

b. Role as a distraction reliever

The chairman of STIQ Wali Songo Situbondo will respond to disturbances that occur on campus. The way it works is according to campus operational standards (SOP). The head of the campus will begin to sort out the disturbances that occur, after which they will take appropriate solutions to relieve the disturbances.

The things above are in accordance with Mintzberg's opinion that his role as a distraction reliever makes the leader responsible when his institution experiences an unexpected crisis. Thus, the chairman of STIQ Wali Songo managed to carry out his role well in dealing with terrorism entering

higher education. (Hartono, Interview, 8 June 2022)

c. Role as resource allocation

The chairman of STIQ Wali Songo Situbondo participates in determining the division of labor for the academic community according to their expertise. If there is a mismatch in the placement of the task, it can be resolved immediately. With the appropriate division of the field of expertise to minimize the occurrence of failure and inequality.

d. Role as Negotiator

The chairman of STIQ Wali Songo in negotiations considers the interests and welfare of the academic community. All complaints from the academic community can be resolved in a good and fair manner with family-friendly negotiations. The above is in accordance with Mintzberg's opinion that the role as a negotiator asks the leader to actively participate in the negotiation. A leader will continue to negotiate with many people both inside and outside the campus, of course, it must benefit

the campus, therefore the leader must prepare mature plans in increasing higher education commitment. (Hartono, Interview, 8 June 2022).

Supporting factors for the head of stiq in strengthening religious moderation

The factors supporting the STIQ chairman in strengthening religious moderation at STIQ Wali Songo include:

1. Religious environment

STIQ Wali Songo Situbondo has a religious environment that upholds Islamic values. This makes it easier for the head of STIQ Wali Songo to convey his message about strengthening religious moderation on campus. Good for lecturers, education staff and students. Even most of the education staff are also the majority of alumni at the Wali Songo Islamic Boarding School while the students are also alumni of the Wali Songo Islamic Boarding School who continue at STIQ Wali Songo.

2. Support from pesantren caregivers

Support from caregivers also has a very important role for the

success of the Chairperson of STIQ Wali Songo in strengthening religious moderation. One of them is the selective recruitment of lecturers and education staff. Then provide courses on citizenship education, PPKN and NU's. This is also a strategy for the STIQ Chairperson to provide knowledge about strengthening religious moderation in the STIQ environment.

3. Rules from pesantren that bind students to apply religious moderation.

The supporting factor for the STIQ chairman in strengthening religious moderation is the existence of pesantren rules that bind students to apply religious moderation. One way to teach female students to be moderate is to respect differences of opinion when discussing in class. Doing good to others, respecting each other, being tolerant of each other and being disciplined and obedient to the rules of the pesantren and STIQ Wali Songo Situbondo. (Hartono, Interview, 8 June 2022)

The inhibiting factor of the head of the STIQ in strengthening religious moderation

The inhibiting factor for the chairman of STIQ Wali Songo in strengthening religious moderation is the lack of a financial budget for holding outreach activities or discussions on strengthening religious moderation in the campus environment. This is because some students are often late paying tuition fees.

Due to the limited budget for holding seminars, open discussions, therefore the delivery of material on strengthening religious moderation can only be conveyed by lecturers to students through lecture activities. Likewise, the strengthening of religious moderation material for lecturers and education staff is delivered when there are gathering activities or at meetings. (Hartono, Interview, 8 June 2022).

CONCLUSION

Based on the results of the study, it can be concluded that the role of the chairman of STIQ Wali Songo Situbondo in strengthening religious moderation 1. Interpersonal

Role2. Informational Role 3. The role of decision-making.

The supporting factors for the STIQ chairman in strengthening religious moderation at STIQ Wali Songo include: a religious environment, support from pesantren caregivers, rules from pesantren that bind students to apply religious moderation.

The inhibiting factor for the chairman of STIQ Wali Songo in strengthening religious moderation is the lack of a financial budget for holding outreach activities or discussions about strengthening religious moderation in the campus environment.

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