

THE ROLE OF EL-MUSYAFI'AH TPA IN SHAPEING THE MORAL AND CHARACTERISTICS OF ELEMENTARY SCHOOL AGE CHILDREN IN KALIPUCANG VILLAGE, BANTUL REGENCY, YOGYAKARTA

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ABSTRAK

Pendidikan anak-anak harus diterapkan sejak dini, terutama pendidikan agama, moral dan akhlaknya agar anak-anak memiliki keimanan yang kuat dan menjadi generasi penerus yang soleh dan solekhah. Keterbatasan-keterbatasan seperti, kurangnya perhatian, waktu dan pengetahuan agama islam orang tua maka dengan itu orang tua dapat menyerahkan pendidikan anaknya kepada pihak lembaga sekolah maupun lembaga lingkungan masyarakat seperti TPA yang ada di lingkungan masyarakat. Tujuan dari penelitian ini bertujuan untuk mengetahui peran TPA El-Musyafi'ah dalam membentuk moral dan akhlak anak usia SD/MI serta mengetahui faktor penghambat dan pendorong dalam pembentukan moral dan akhlak usia SD/MI. Jenis penelitian ini field research menggunakan pendekatan kualitatif dan menggunakan teknik pengumpulan data berupa teknik wawancara, dokumentasi dan observasi. Hasil penelitian ini pertama, peran TPA El-Musyafi'ah dalam membentuk moral dan akhlak anak usia SD/MI dilakukan melalui bimbingan keagamaan yang terkait dengan penyampaian materi, penggunaan metode, pendekatan dan pelaksanaan kegiatan-kegiatan. Materi yang disampaikan terkait dengan materi pokok dan materi tambahan. Kedua, faktor pendorong yang terdiri dari orang tua, motivasi anak dan lingkungan masyarakat sedangkan faktor penghambatnya terdiri dari pengaruh teman sebaya, media massa dan tenaga pengajar di TPA.

Kata Kunci: Peran TPA, Moral dan Akhlak

ABSTRACT

Children's education must be applied from an early age, especially religious, moral and moral education so that children have strong faith and become pious and pious next generations. Limitations such as lack of attention, time and knowledge of the Islamic religion of parents, therefore parents can submit their children's education to school institutions and community environmental institutions such as TPA in the community. The purpose of this study aims to determine the role of El-Musyafi'ah TPA in shaping the morals and morals of elementary/MI age children and to find out the inhibiting and driving factors in the formation of morals and morals of SD/MI age. This type of research is field research using a qualitative approach and using data collection techniques in the form of interview, documentation and observation techniques. The results of this study are first, the role of El-Musyafi'ah TPA in shaping the morals and morals of elementary/MI children is carried out through religious guidance related to the delivery of material, the use of methods, approaches and implementation of activities. The material presented is related to the main material and additional material. Second, the driving factors consist of parents, children's motivation and

the community environment while the inhibiting factors consist of the influence of peers, mass media and teaching staff at the TPA.

Keywords: The Role of TPA, Moral and Morals

INTRODUCTION

In line with the increasingly rapid current of globalization which is characterized by the rapid flow of technology which turns out from one side to cause new problems, namely we often find in individuals in a community environment. The emergence of juvenile delinquency, brawls between students, drugs, sexual deviance, violence and various forms of psychiatric disorders, such as stress, depression and anxiety are tangible and undeniable evidence of the negative impact of the progress of our civilization. This indirectly affects the peaceful order of society as expected. In childhood every action performed by an adult tends to be easier to imitate and children care about the act being imitated is good or bad. (Ahmad Noviansah dan Maemunah, 2021)

The application of religious and moral values is very important to apply as early as possible as the most basic foundation in the process of growth and development of the

whole potential as well as in the process of self-socialization in its living environment. Children of primary school age in Kalipucang Village are on average their fathers and mothers working. So they lack the moral and moral guidance that they should get from their parents. With the background of the limitations of the lack of attention, time and knowledge of the Islamic style of parents, parents can thus hand over their children's education to school institutions and community environmental institutions such as landfills in the community.

In the initial observations conducted by interview at the El-Musyafi'ah TPA located in Kalipucang Village, Bantul Regency, Yogyakarta, it can be seen that children aged SD/MI (6-12 years), many of whom do not respect their parents, to people who are older than them and lack of religious knowledge and education. In addition, there are also children who often issue dirty words. Based on an

interview with the founder and teacher of El-Musyafi'ah TPA named Abdul Syukur. He stated that the reason for the establishment of the El-Musyafi'ah TPA which is located in the community is none other than to build Islamic knowledge and education in Kalipucang Village so that their children become moral and moral children.

According to Salahuddin, the Al-Qur'an Education Park is a non-formal religious educational institution that teaches reading and writing the Qur'an to children from an early age, and instilling morality contained in the Qur'an Karim. And according to Mulyani explained that the Qur'an Education Park is a non-formal educational institution that has a main role in teaching the ability to read and write the Qur'an. So, the Al-Qur'an education park is a non-formal Islamic educational institution with an educational process in which learning to read the Qur'an as the main activity as well as additional material about prayer, memorizing short letters, selected verses, prayers and charity material. pious. (Baharuddin, 2009)

Moral is everything related or related to the ability to determine right and wrong and good or bad behavior. Merriam-Webster argues that morality is concerned with what is right and wrong in human behavior, considered right and good by most people according to standards of behavior appropriate to a particular society or group. Meanwhile, according to the dictionary of moral psychology, it refers to morals that are in accordance with social regulations, or those concerning laws or customs that regulate human behavior. Morals are traits that are embedded in the soul that encourage it to do actions without the need for thought and consideration. (Putra, Andi Widhia, 2020)

In Misdayani's thesis entitled *The Role of TPA in Fostering Santri Morals at the Mardiyyah Mosque, Rappocini District, Makassar City*. In the thesis it was concluded that the role of the Qur'an education park in fostering morals for students at the Mardiyyah Mosque, Rappocini District, Makassar City, was by teaching good habits to students such as enthusiasm for learning,

discipline, trustworthiness and responsibility with the tasks assigned to them. her cradle. (Misdayanti, 2019)

The purpose of this study is first to find out how the role of El-Musyafi'ah TPA in shaping the morals and morals of elementary school-aged children in Kalipucang village, Bantul district, Yogyakarta and secondly to find out the driving and inhibiting factors in shaping the morals and morals of elementary school-aged children. MI in Kalipucang Village, Bantul Regency, Yogyakarta.

DISCUSSION

After the researchers conducted observations, interviews and documentation with the founders or teachers, students, parents of students and community leaders at the El-Musyafi'ah TPA, Kalipucang village, Bantul Regency, Yogyakarta, the author will convey the results of the research that the researchers have done.

In the process of research on the role of El-Musyafi'ah TPA in shaping the morals and morals of SD/MI age children, it was carried out with TPA

This research uses field research with a qualitative approach. This research took place at the El-Musyafi'ah TPA in Kalipucang Village, Bantul Regency, Yogyakarta. The subjects in this study were the founders or teachers, students, parents of students and community leaders. This data collection technique uses interview, documentation and observation techniques. Data analysis with steps of data reduction, data presentation and verification.

materials, methods, and TPA activities. In an effort to form children's morals and morals, the first is provide material TPA that's is Al-Qur'an Education Park aims to provide insight and provisions for students to be able to read the Qur'an properly and correctly in accordance with the science of recitation and instill religious values for students. With that El-Musyafi'ah TPA provides materials to increase children's knowledge.

The second effort in shaping the morals and morals of children in the TPA is by learning methods or methods used in learning to convey a material to children. Every learning must use a method or method of conveying it. And lastly, the activities carried out at the El-Musyafi'ah TPA are one of the efforts to shape the morals and character of children. Activities at the El-Musyafi'ah TPA are not only carried out by santri children but in some activities at the TPA there are still contributions from parents and the surrounding community. This activity was carried out in an effort to children are able to interact with the surrounding community and are able to reflect the morals and morals that have been taught at El-Musyafi'ah TPA. Children will still need interaction with other people, especially parents, children need guidance from parents.

In shaping the morals and morals of elementary school/madrasah ibtdaiyah children in Kalipucang Village, it does not only work because of the development of materials, methods and activities. but also supported by

the driving and inhibiting factors in carrying out activities or education at the El-Musyafi'ah TPA. Therefore, there are encouraging and inhibiting factors.

The first motivating factor is parents, as stated by Mr. Abdul Syukur as the TPA caretaker "One form of their support, for example, is this, this TPA is held in the afternoon around 4 o'clock so due to recent conditions it often rains on in the afternoon, yes, but the children still come to recite the Koran, yes. Even the young children are brought by their parents and when it is time to go home they are also picked up again". The second driving factor is children's motivation. Motivation can be said to be the urge that a person has to do something. and the last driving factor is the community environment It is undeniable that the environment is one of the factors that affect the morals and character of children. The form of community encouragement or support for the El-Musyafi'ah TPA is one of the forms of community support for establishing the TPA and the community always helps and

supports every activity in the El-Musyafia'ah TPA.

In this case, there are also inhibiting factors, in every doing something, especially in forming morals and morals, there must be an inhibiting factor. the first inhibiting factor is peers. Peers among children is one of the factors that can influence children in developing their attitudes and behavior. Children aged 7-12 years still want to play with their friends and it is still easy to imitate the behavior of their peers. Because the influence of peers or his age will more quickly affect the soul of a child. The second inhibiting factor is the mass media. It is undeniable that the mass media is currently rampant. At this time, children are more concerned with watching television and playing with cellphones than reading the Koran and studying. Mass media such as television, internet and mobile phones are one of the inhibiting factors in instilling good morals in children. And the last inhibiting factor is the lack of teaching staff at the El-Musyafi'ah TPA so that it hinders the running of TPA activities

which become less effective and efficient.

For the discussion in the implementation of TPA education as a role in shaping children's morals and morals carried out by El-Musyafi'ah TPA can be said to run smoothly, where the enthusiasm and enthusiasm of students in participating in every activity in El-Musyafi'ah TPA is very good, because Get encouragement from parents and motivation from within yourself. But there are also some students who are not enthusiastic and do not have the enthusiasm to participate in activities at the TPA. There are some students who only participate in TPA activities based on parental orders and not on their own accord.

According to Mulyasa, motivation is one of the factors that can improve the quality of learning, because students will learn seriously if they have high motivation. Therefore, to improve the quality of learning, a teacher/teacher must be able to generate student learning motivation so that it can achieve learning objectives. Because with motivation, enthusiasm and

enthusiasm for learning children will increase. (As'adut Tabi'in, 2015) For the driving factors consisting of parents, children's motivation and the community environment, it can be said that parents are the first madrasa for their children, where what parents do will be imitated by children and enter into the child's personality. Parents have the responsibility to educate, nurture and guide their children to achieve certain stages and goals that lead children to be ready in social life. (Efranus Ruli, 2020)

One way or strategy used by parents in educating children in accordance with Islamic teachings is to include their children in the TPA institution, with the hope that the participation of children in the TPA can help children in the formation of good morals and character. Because in El-Musyafi'ah TPA itself, apart from being taught to read and write the Qur'an, there are also other activities that support the formation of children's morals and character. such as memorizing short letters, daily prayers and providing an understanding of worship and religious knowledge. Motivation is an impulse or strength within a

person to do a goal he wants to achieve. Atkinson argued that the tendency to success is determined by motivation, opportunity and intensity and vice versa with the tendency to failure. (Hamzah B Uno, 2016) And society is a place and vehicle for education. Munadjat Danusaputro said that the environment is a condition including humans and their actions that are contained in the space where humans are and can affect human welfare, while society is a unit of human social life that occupies a certain area with regularity in social life. (Moh. Fadli, 2016) In detail, society is one of the educational institutions that make good citizens based on the values of norms, morals, ethics and good customs in society.

And for the inhibiting factors consisting of peers, mass media and teaching staff. Peer groups are groups of people of the same age and status, who are generally social or related. In an association there will be mutual influence on the nature, behavior, and thoughts. (Damsar, 2010) Mass media is an agent of socialization whose role is getting stronger. The mass media, both print

media and electronic media such as television, radio and the internet, are increasingly holding an important role in influencing a person's perspective, thought, action and attitude.

With the mass media produced by the development of science and technology, mass media if used by children without direction and supervision from parents is not a means to make children moral and moral, but quite the opposite. Therefore it can be seen that the supervision and direction from parents to their children is very important. Like the use of cellphones, television and the

CONCLUSION

The role of the Al-Qur'an Education Park in shaping children's morals and morals related to the delivery of learning materials, approaches, use of methods, and implementation of TPA activities. In an effort to shape the morals and morals of children aged SD/MI in Kalipucang Village, the ustadz/ustadzah delivered material every day during the TPA time. In addition, El-Musyafi'ah TPA holds

internet, most of them use it for negative things. According to Zaenal Mustakim, the meaning of a teacher or teacher is a person who provides knowledge to students. Teachers in the community's view are people who carry out education in certain places, not necessarily formal institutions but can also be non-formal institutions such as TPA. (Zaenal Mustakim, 2018) The lack of teaching staff in the TPA makes learning less effective and efficient. In addition, the level of understanding of religion in parents makes the lack of understanding for children at home.

activities outside of teaching and learning activities such as, natural tadabbur, competition activities and activities that involve the community. The role of El-Musyafi'ah TPA in shaping the morals and morals of elementary/MI aged children in Kalipucang Village is done by training and familiarizing children to have good morals, be polite, civilized, respectful, honest, generous, and fair.

In carrying out the role as a non-formal institution in the community that is carried out by the TPA, there must always be a driving factor so that the implementation of activities at the El-Musyafi'ah TPA is an effort to shape the morals and morals of children, consisting of: Parental support, children's motivation and the surrounding community environment. welcome and support the existence of the TPA. And there are also inhibiting

factors consisting of: First, the influence of peers, which causes children who attend TPA to be affected by their friends who are lazy to attend TPA. Second, the mass media causes children to be lazy to participate in TPA activities because they are busy playing games or watching television. And third, the limited number of teaching staff at the TPA which causes learning activities to be less effective.

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